***Program Review Action Planning Form***

***Northwest Regional ESD EI/ECSE***

Classroom or Child’s Name:

Team Members:

Date:

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| ***Item:*** | ***Action to be Taken:*** | ***Person Responsible:*** | ***Completion Date:*** |
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Possible Actions to be considered:

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| **Environmental supports:**   * Schedules; * Visual systems; * Choice boards; * First/Then boards; * Room arrangement; | **Classroom Rules:**   * Systematically taught/reinforced; * Social stories, photos, role modeling; | **Evaluations to consider through IFSP process:**   * FBA; * Eligibility; * AC/AT; * Mental Health; |
| **Classroom routine:**   * Break options; * Decrease transitions; * Mix of child vs. adult directed activities; * Opportunities for physical/sensory movement; * Design small/large group activities to target increased engagement; | **Social Emotional Teaching**  **Strategies:**   * Teach/practice play organizers; * Friendship skills lessons; * Labeling emotions; * Tucker Turtle; * Solution Kit; * Problem solving lessons; * Relaxation Thermometer | **Instruction:**   * + Matrix of when to embed targeted skills/goals; * Documented modifications of classroom activities; * Specific curriculum (STAR, PECS, Handwriting w/o tears, etc.); * 1:1 or peer buddy sessions; |
| **Transitions:**   * 2 minute warnings; * Auditory/visual signal; * Decrease time spent waiting in line, at circle; * Provide activity to complete while “waiting;” * Individualizes supports/cues; | **Data:**   * 4:1 positive to constructive feedback; * On response to specific strategies; * Frequency/duration of challenging behavior; * Frequency of replacement skill; * Chart and review; | **Additional Resources:**   * + *Crisis line:*   503-291-9111;   * + *EC Mental Health Consultation:*   503-258-4511;   * + *Family Resource Guide (Brochure): Washington County Health & Human Services*   503-846-4402 |
| **Reinforcement systems:**   * Meaningful to each student; * Group vs. individualized; * Referenced to rules or individualized skill; * Immediate or earned over the day/week; * Achievable; | **Relationships:**   * All about me posters and activities; * Sharing from home; * Pictures/discussions on family activities; * Peer buddies; * Every child having a staff member who is crazy about them; * Positive notes home; | **Other:**   * Parent coaching; * Home visits; * Weekly staffing; * Mental Health specialist consultation (classroom/staffing); * Placement/services (determined through IFSP process). |