

DOMAIN 2: THE LEARNING ENVIRONMENT

Component 2d: Managing Child and Adolescent Behavior

ELEMENT	LEVEL OF PERFORMANCE			
	UNSATISFACTORY RELATIVE TO STANDARD	DEVELOPING RELATIVE TO STANDARD	PROFICIENT RELATIVE TO STANDARD	EXCEEDS STANDARD
Expectations	No standards of conduct appear to have been established, or learners are confused as to what the standards are.	Standards of conduct appear to have been established and most learners seem to understand them.	Standards of conduct appear to be clear to all learners based on their behavior.	Standards of conduct appear to be clear to all learners based on their behavior, and appear to have been developed with learner participation.
Monitoring of Learner Behavior	Behavior is not monitored, and educator appears unaware of what the learners are doing.	Educator appears generally aware of learner behavior but may miss the activities of some learners.	Educator appears to be alert to learner behavior at all times.	Monitoring by educator is subtle and preventive. Learners monitor their own and their peers' behavior, reminding one another respectfully.
Response to Learner Misbehavior	Educator does not respond to misbehavior, or the response is inconsistent, is overly repressive, or does not respect the learner's dignity.	Educator attempts to respond to learner misbehavior but with uneven results, or no serious disruptive behavior occurs.	Educator response to misbehavior is appropriate and successful and respects the learner's dignity, or learner behavior is generally appropriate. Educator has developed BIP and adheres to it.	Educator response to misbehavior is highly effective and sensitive to learner's individual needs or learner behavior is entirely appropriate. Educator has developed BIP and adheres to it, and is a resource for other staff related to the development of BIPs.

Indicators / Evidence / Artifacts:

- Clear standards of conduct, possibly posted, and possibly referred to during a lesson
- Absence of acrimony between teacher and students concerning behavior
- Teacher awareness of student conduct
- Preventive action when needed by the teacher
- Fairness
- Absence of misbehavior
- Reinforcement of positive behavior