

**DOMAIN 3: INSTRUCTION/DELIVERY OF SERVICE**  
**Component 3b: Using Questioning and Discussion Techniques**

ELEMENT	LEVEL OF PERFORMANCE			
	UNSATISFACTORY RELATIVE TO STANDARD	DEVELOPING RELATIVE TO STANDARD	PROFICIENT RELATIVE TO STANDARD	EXCEEDS STANDARD
<b>Quality of Questions</b>	Educator's questions are virtually all of poor quality with low cognitive challenge and single correct responses, and they are asked in rapid succession.	Educator's questions are a combination of low and high quality, posed in rapid succession. Only some invite a thoughtful response.	Most of the educator's questions are of high quality. Adequate time is provided for learners to respond.	Educator's questions are of uniformly high quality, with adequate time for learners to respond. Learners formulate many questions.
<b>Discussion Techniques</b>	Interaction between educator and learners is predominantly recitation style, with the educator mediating all questions and answers.	Educator makes some attempt to engage learners in genuine discussion rather than recitation, with uneven results.	Educator creates a genuine discussion among learners, stepping aside when appropriate.	Learners assume considerable responsibility for the success of the discussion, initiating topics and making unsolicited contributions. May include use of alternative forms of participation in discussion for some learners.
<b>Learner Participation</b>	A few learners dominate the discussion.	Educator attempts to engage all learners in the discussion, but with only limited success.	Educator successfully engages all learners in the discussion.	Learners themselves ensure that all voices are heard in the discussion. May include use of alternative forms of participation in discussion for some learners.

Indicators / Evidence / Artifacts:

- Questions of high cognitive challenge, formulated by both students and teacher
- Questions with multiple correct answers, or multiple approaches even when there is a single correct response
- Effective use of student responses and ideas
- Discussion in which the teacher steps out of the central, mediating role
- High level of student participation in discussion