

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES
Component 4d: Growing and Developing Professionally

| ELEMENT | LEVEL OF PERFORMANCE | | | |
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| | UNSATISFACTORY RELATIVE TO STANDARD | DEVELOPING RELATIVE TO STANDARD | PROFICIENT RELATIVE TO STANDARD | EXCEEDS STANDARD |
| Enhancing of Content Knowledge and Pedagogical Skill | Educator engages in no professional development activities to enhance knowledge or skill. | Educator participates in professional activities to a limited extent when they are convenient. | Educator seeks out opportunities for professional development to enhance content knowledge and pedagogical skill. | Educator seeks out opportunities for professional development and makes a systematic effort to conduct action research. |
| Receptivity to Feedback From Colleagues | Educator resists feedback on teaching performance from either supervisors or more experienced colleagues. | Educator accepts, with some reluctance, feedback on teaching performance from both supervisors and professional colleagues. | Educator welcomes feedback from colleagues when made by supervisors or when opportunities arise through professional collaboration. | Educator seeks out feedback on teaching from both supervisors and colleagues. |
| Service to the Profession | Educator makes no effort to share knowledge with others or to assume professional responsibilities. | Educator finds limited ways to contribute to the profession. | Educator participates actively in assisting other educators. | Educator initiates important activities to contribute to the profession. |

Indicators / Evidence / Artifacts:

- Frequent teacher attendance in courses and workshops; regular academic reading
- Participation in learning networks with colleagues; regular sharing of feedback
- Participation in professional organizations supporting academic inquiry