***Program Review Action Planning Form***

***Northwest Regional ESD EI/ECSE***

Classroom or Child’s Name:

Team Members:

Date:

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| --- | --- | --- | --- |
| ***Item:*** | ***Action to be Taken:*** | ***Person Responsible:*** | ***Completion Date:*** |
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Possible Actions to be considered:

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| **Environmental supports:*** Schedules;
* Visual systems;
* Choice boards;
* First/Then boards;
* Room arrangement;
 | **Classroom Rules:*** Systematically taught/reinforced;
* Social stories, photos, role modeling;
 | **Evaluations to consider through IFSP process:*** FBA;
* Eligibility;
* AC/AT;
* Mental Health;
 |
| **Classroom routine:*** Break options;
* Decrease transitions;
* Mix of child vs. adult directed activities;
* Opportunities for physical/sensory movement;
* Design small/large group activities to target increased engagement;
 | **Social Emotional Teaching****Strategies:*** Teach/practice play organizers;
* Friendship skills lessons;
* Labeling emotions;
* Tucker Turtle;
* Solution Kit;
* Problem solving lessons;
* Relaxation Thermometer
 | **Instruction:*** + Matrix of when to embed targeted skills/goals;
* Documented modifications of classroom activities;
* Specific curriculum (STAR, PECS, Handwriting w/o tears, etc.);
* 1:1 or peer buddy sessions;
 |
| **Transitions:*** 2 minute warnings;
* Auditory/visual signal;
* Decrease time spent waiting in line, at circle;
* Provide activity to complete while “waiting;”
* Individualizes supports/cues;
 | **Data:*** 4:1 positive to constructive feedback;
* On response to specific strategies;
* Frequency/duration of challenging behavior;
* Frequency of replacement skill;
* Chart and review;
 | **Additional Resources:*** + *Crisis line:*

503-291-9111;* + *EC Mental Health Consultation:*

503-258-4511;* + *Family Resource Guide (Brochure): Washington County Health & Human Services*

503-846-4402 |
| **Reinforcement systems:*** Meaningful to each student;
* Group vs. individualized;
* Referenced to rules or individualized skill;
* Immediate or earned over the day/week;
* Achievable;
 | **Relationships:*** All about me posters and activities;
* Sharing from home;
* Pictures/discussions on family activities;
* Peer buddies;
* Every child having a staff member who is crazy about them;
* Positive notes home;
 | **Other:*** Parent coaching;
* Home visits;
* Weekly staffing;
* Mental Health specialist consultation (classroom/staffing);
* Placement/services (determined through IFSP process).
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